

Scope and Sequence

Note: Pace of instruction is adapted based on individual student.

Unit One: Letters A-Z.....26 Days

Unit Two: Letters to Sounds..... 65 Days

Unit Three: Sounds to Words..... 67 Days

Unit One:	Unit Two:	Unit Three:
<ul style="list-style-type: none">• One letter will be represented on each day of the unit.• Initial introduction to the alphabet through the traditional ABC song.• Path of movements for each letter.• Phonemic awareness skills: rhyming, single sounds, and syllables.• Daily independent practice.• Use of "real life" photographs to familiarize with the letters and sounds of the alphabet.• Connection with song and movement.• Fluency tests for sight words.	<ul style="list-style-type: none">• Two letters per week will be reviewed throughout the unit.• Focus turns from alphabet introduction to letter sounds.• Path of movements for each letter reviewed with a much stronger emphasis on handwriting.• Phonemic awareness skills: generating rhyming words, beginning sounds, onset and rime, blend phoneme.• Daily independent practice.• Alphabet sound anchor charts• Fluency tests for sight words.	<ul style="list-style-type: none">• One week per skill focus:<ul style="list-style-type: none">• Short Vowels• Long Vowels• Digraphs: -ck, sh• Digraphs: th, ch• Digraph: oo• Endings: -ed, -ing• Long Vowels: a, o• Long Vowels: e, i• Long Vowel: o• L Blends• Double Endings: ff, ss, ll• R Blends• R controlled• Short/Long Vowel Mix• Daily independent practice.• Fluency tests for sight words,